

Grade 1:

Unit 2

Shared Poem

Shared Poem at Success

In K–1, Shared Poem occurs for five minutes, four times a week. Shared Poem consists of reading poems together as a class to develop scholars' oral language, phonemic awareness, and comprehension—and to enjoy the fun of language!

Shared Poem inspires scholars as they revel in the enjoyment of poetry and builds confidence in their ability to make meaning.

What Are the Objectives of Shared Poem?

- Scholars read, discuss, and comprehend big ideas within poems.
 - Scholars fall in love with poetry by exploring rhyme, alliteration, and word play.
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What Is the Structure of a Shared Poem Lesson?

During Shared Poem, scholars read and discuss a poem over two days.

Day 1: Read the Poem

- Read aloud, then together 2–3 times.
 - You must read the poem in a way that illuminates the meaning for your scholars. Modulate your voice and tone, and use gestures to convey the meaning for scholars.
- Notice and discuss rhyming words, alliteration, and other examples of word play.
 - The goal is to make this fun and engaging—not to drill scholars on phonics.

Day 2: Discuss the Poem

- Reread the poem 1–2 times.
 - Have scholars make a mind movie as you read and think about the feeling the poem gives them.
- Discuss the poem and unpack the meaning.
 - Ask, “What’s happening in the poem?” and, “What are you envisioning?”
 - Ask, “What does that make you think?” and, “Why did the author write this poem?”

What Else Do I Need?

- **Shared Poem Text Selections:**
 - “Twinkle, Twinkle, Little Star” from *The Random House Children’s Treasury: Fairy Tales, Nursery Rhymes & Nonsense Verse* edited by Alice Mills
 - “Bubbles” from *Highlights* by Tanya Seale
 - “Change in the Weather” from *Surprises (I Can Read Level 3)* by Lee Bennett Hopkins
 - “Little Miss Muffet” from *The Random House Children’s Treasury: Fairy Tales, Nursery Rhymes & Nonsense Verse* edited by Alice Mills
 - “Favorite Things” from *Brothers and Sisters: Family Poems* by Eloise Greenfield
 - “Rain on the Cars” from *The Sun, the Wind, and the Rain* by Beverley Randell, Annette Smith, and Jenny Giles
 - “Little Boy Blue” from *The Random House Children’s Treasury: Fairy Tales, Nursery Rhymes & Nonsense Verse* edited by Alice Mills
 - “Jump Rope Rhyme” from *Meet Danitra Brown* by Nikki Grimes
- [Shared Poem Curriculum Page](#)